

Fall 2002 School Accountability Results - University Laboratory Schools

School-Level Table

Explanatory Notes

- ^a - **Column A:** School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- ^b - **Column A:** A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c - **Columns E and G:** Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	B	C	D	E	F	G	H	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
A. E. Phillips Laboratory School	K-8	134.3	136.1	1.8	5	36.0	No	Exemplary Academic Growth	School of Academic Distinction
A. J. Brown Elementary School	K-5	74.4	78.2	3.8	6.4	59.4	CA-I	No Growth	Academically Below the State Average
Grambling State University Middle Schl	6-8	94	84.6	(9.4)	5	(188.0)	No	Exemplary Academic Growth	Academically Above the State Average
Combination Schools									
LSU University Laboratory School	K-12	143.4	146.8	3.4	5	68.0	No	Recognized Academic Growth	School of Academic Distinction
Southern University Lab School	PK,K-12	80.3	83	2.7	5	54.0	CA-I	School in Decline	Academically Above the State Average
High Schools									
Grambling State Univ Lab High Schl	9-12	70.3	65.8	(4.5)	5	(90.0)	No		Academically Below the State Average